



**2017 Arizona Performance Measures Results  
PM Results by School**

CTDS: 070801243

District: EVIT CHANDLER

School: EVIT - Arizona College Prep Erie Campus

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	Local Performance:	76.92%	76.92%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	28%	25.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	Local Performance:	100%	100%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	11	State Performance:	17%	15.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	4	Local Performance:	100%	100%
D. Number of concentrators who completed the course sequence, took the assessment and left school	4	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	92%	82.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2017 who graduated	13	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	13	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2016 concentrators who graduated and were placed	7	Local Performance:	100%	100%
D. Number of 2016 concentrators who graduated	7	State Performance:	73%	65.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	24	Local Performance:	36.92%	36.92%
D. Number of participants in a nontraditional program	65	State Performance:	32%	28.8%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0%	0%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	0	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>N</b>	<b>N</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program